

House District _____
Senate District _____

THE TWENTY-EIGHTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN):

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Dbn: Ho'oulu Lahui Inc.

Street Address: 14-5322 Kaimu Kapoho Road, Pahoa, HI 96778

Mailing Address: Same as above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name SUSIE OSBORNE

Title Co-Founder

Phone # 808 640-3439

Fax # 808 965-9618

E-mail pualaa@ilhawaii.net

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
 FOR PROFIT CORPORATION INCORPORATED IN HAWAII
 LIMITED LIABILITY COMPANY
 OTHER
 SOLE PROPRIETORSHIP/INDIVIDUAL

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

TO PROVIDE FOR THE CONSTRUCTION OF A SHOVEL READY COMMUNITY CERTIFIED KITCHEN STIMULATING EMPLOYMENT OPPORTUNITIES FOR PUNA RESIDENTS IMPACTED BY THE LAVA AND PROVIDING MEALS TO LOCAL PUBLIC SCHOOLS AND ORGANIZATIONS

4. FEDERAL TAX ID # _____

5. STATE TAX ID # _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2016: \$ 1,422,606.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
 EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
FEDERAL \$ _____
COUNTY \$ _____
PRIVATE/OTHER \$ _____

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE

AUTHORIZED SIGNATURE

PETER D SIMMONS
NAME & TITLE

DATE SIGNED

JANUARY 24, 2015



RECEIVED
1-30-15

✓

Application for Grants and Subsidies

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Include the following:

1. A brief description of the applicant's background;

The educational non-profit corporation (501c3) of Ho'oulu Lāhui was formed in 1995 through a community grassroots effort with the vision of restoring the 600 acre ancient Hawaiian village of Pu'ala'a as an educational opportunity for the youth and families of Puna, Hawai'i Island.

Since its creation Ho'oulu Lahui has offered successful programs for our community youth and families. We believe that investing in the education of our community is the key to changing the trends of destitution facing our community currently. Our programs are culturally and goal driven; yet support the skills necessary to succeed in today's technological world and challenging economic conditions. Practical skills with real world application offer a successful combination to develop and foster self-sufficiency and food security. Ho'oulu Lāhui strives to support and develop local access to, and coordination of services and programs which safeguard the education, health, cultural well-being, and economic self-sufficiency of our community.

From 1995 until today many partnerships have been formed within the community. When our local programs became established, we extended our program reach statewide, nationally and internationally. The Pu'ala'a District is comprised of approximately 600 acres that are filled with pristine low land rain forest, anchialine ponds, fish-ponds, archaeological sites, and native plants. The restoration and stabilization of this coastal village offers a unique and dynamic learning environment to all who come, young and old.

Our educational programs were initially designed for "at risk "native Hawaiian youth, families, private and public schools but as we grew over the last 20 years, we have broadened our services to deeply reflect and support the people and needs of our community. Native Hawaiian services organizations such as QLCC and ALU LIKE, mental health organizations and the prison system

have all partnered with us in project based activities. Ho'oulu Lāhui had successfully developed and run cultural and educational programs for eight years when the legislation for Charter Schools was passed. So with the success of Ho'oulu Lāhui's Hawaiian culturally driven programs and the numerous community based partnerships we had developed, Kua O Ka Lā Public Charter School [KOKL PCS], a separate entity but partner to Ho'oulu Lahui was established. (2000). KOKL PCS has 280 students in grades K-12. The school will also be a beneficiary of the certified community kitchen.

Kua O Ka Lā PCS will utilize these facilities during school hours and Ho'oulu Lāhui's other programs will be offered at alternative times to support the community. This is consistent with Ho'oulu Lāhui's mission and vision.

Mission statement, purpose and long-term goals.

Mission Statement: Ho'oulu Lāhui's mission statement is to awaken Hawaiian culture, values, and lifestyle in partnership with the community to achieve unity, harmony and lokahi (total well being). Ho'oulu Lāhui has a broad range of identified purposes which seek to meet the diverse needs of our students, families and community at large. This project will help support Puna in being well prepared for economic disruptions, natural disasters and other external problems through the education and training of students and the wider community in the production and consumption of locally-grown food products under good agricultural, environmental and sustainability practices. It will also be a temporary logistical and operations facility for the American Red Cross (Hawaii Chapter) to provide vital services and relief to the wider community in the event of natural disasters and other emergencies. (See Exhibits Section for Letter from the American Red Cross).

Ho'oulu Lāhui's purpose: To develop and operate a community cultural and education center. The self sufficiency of Ho'oulu Lāhui will occur through culturally appropriate economic development opportunities and collaborations with other agencies and organizations. In order to achieve our long term goals, our strategic planning process has identified the need for various buildings to house and support the tools necessary for each program to succeed. The certified community kitchen/cafeteria/toilet complex is just the type of infrastructure that helps us achieve our community goals. Specifically, it supports our goal of providing the necessary infrastructure

to create economically focused business ventures through the development of entrepreneurial cottage industries for our community. We are an agricultural District and there is a great need to farmers to be able to produce value added products in order to improve, sustain and grow their business. The facility will also be available to provide job training programs offered through our partnerships. College and University partnerships are being formed so that the students do not need to travel in to Hilo and can have credit and non credit classes available to them here in Puna. This facility will be available for these classes as well as weekly culinary classes offered through partnering Kua o ka La PCS. Having this kitchen will greatly impact the quality of food served to KOKL students. All community schools or other groups that need a certified kitchen for fund-raising initiatives will have access to this facility.

Ho'oulu Lāhui's Long Term Goals:

- ◆ Cultural empowerment (a place to practice Hawaiian values and arts)
- ◆ Community involvement (partnerships, programs offered to the community)
- ◆ Culturally appropriate sustainable economic development (value added products through agriculture and aquaculture, etc.)
- ◆ Entrepreneurial education and training for students and community members, based on culturally-appropriate programs
- ◆ Site for mental, physical and spiritual health
- ◆ Restoration of a Hawaiian cultural area (Hawaiian village, fishing grounds)
- ◆ Experiential education site (food preparation and cultivation, agriculture production, etc.)
- ◆ Linking with local schools, human service and other agencies (DOE, State, etc.)
- ◆ Family pu'u honua (a safe place where families come for rejuvenation)
- ◆ A place for cultural practitioners (Makahiki games, gathering, etc.)
- ◆ Employment and entrepreneurial growth (Puna is a rural community with high rates of unemployment)

2. The goals and objectives related to the request;

Goal: To build a 56 x 56 certified community cafeteria/kitchen, toilet (4) and eating area facility. The building plans have all been approved by the County and the project is "shovel ready." (See Exhibits Section for copies of the building permit, facility floor plan, support and approval letter to construct by ground lessor Kamehameha Schools) \$300,000.00 has been secured through Office of Hawaiian Affairs. The contractor has been selected through a competitive bid process and we are finalizing contracts, bonds etc. in preparation of ground breaking.

Objective: The completed facility will enrich and empower our local Puna community by providing a necessary certified community kitchen/cafeteria and lua (toilet) that will support employment and educational opportunities including K-12, after school, vocational, and college initiatives for students and families of the community.

3. State the public purpose and need to be served;

The Puna community faces significant challenges in 5 key areas i) economic development/employment opportunity; ii) education; iii) health & wellness; iv) cultural/social development; and v) many secondary problems stemming from these primary issues.

Residents in the Puna district face several barriers to a healthy, economically stable and traditional lifestyle resulting from the region's isolation, lack of adequate educational opportunities, drastic changes in the community's social makeup, and a limited job market dominated by low-paying and low-skill jobs. Few job opportunities and an extremely high cost of living forces most community members to work multiple jobs and long hours. Our community needs training opportunities in practical skills with future employment potential. Our community needs access to infrastructure such a certified community kitchen to support the development of cottage industries for our families and community at large (i.e., hosting community events) as well as increased opportunities for agricultural production and food security. There is no certified community kitchen in our area. As a Hawaiian organization, hospitality is a key function in our operations of programs and this is very hard to do without the adequate infrastructure.

i) economic development/employment opportunity needs statement:

- ◆ There is a lack of these opportunities for our community members due to the remoteness of the community and lack of infrastructure that would support cottage industries.
- ◆ Local farmers that may want to produce value added products and develop commercially viable product lines from their crops cannot do so without access to a certified kitchen.
- ◆ There is a lack of understanding of the economic impact of relying on non-local products.

- ◆ The Department of Health requires a certified kitchen for anyone wishing to do fundraising or entrepreneurial ventures that involves food. Local groups and schools will have access to the certified kitchen for fundraising/entrepreneurial initiatives.

ii) education needs statement:

- ◆ There is a lack of educational training facilities that support career pathway and employment opportunities in the culinary field.
- ◆ There is a lack of educational training facilities that promote and foster locally grown food production through good agricultural practices and support to local farmers.
- ◆ There is no access to a certified kitchen for culinary programs.
- ◆ Research shows that poor eating habits directly impact student focus and academic grades.
- ◆ There is a lack of suitable facilities that provide “remote learning” programs and opportunities for vocation training and college level classes, this necessitates long commutes to and from Hilo for classes.

iii) health & wellness needs statement:

- ◆ A lack of available local and culturally-based foods contributes to poor diets and related health challenges such as obesity and diabetes which plagues our Native Hawaiian families. This project will support whole and healthy food initiatives in systemically addressing our health concerns.

iv) cultural/social development needs statement:

- ◆ Overall, Hawaiians on the Big Island of Hawai`i are disconnected from their traditional, cultural and staple foods. The critical need to reconnect our native youth and families, as well as other local residents, to the ‘aina (land), fresh locally grown produce, traditional foods, and balanced diets is evident by the numerous documented facts that support the noted challenges. This lifestyle change will also positively impact many mental health concerns that exist.

- a. Support the need with statistical evidence or real life examples

The Puna District is severely economically depressed resulting in many challenges. The opportunities provided through the development of this infrastructure will directly impact many of these issues with a positive outcome.

Economic:

- ◆ Our community data consistently demonstrates the lowest per capita income of all Hawai'i county. By county division, we have the lowest family median income. The 2000 census, shows Hawai'i county families in the Pahoia District to be 15% below poverty level.
- ◆ There is a demand for a greater number of personnel with technical and professional training in the fields of agricultural production and culinary practices. The agriculture industry accounts for 9.5 percent of the Island's employment. In 2002, reports indicate for the state of Hawai'i, the second largest industry area by the number of establishments is accommodations and food service. By sales, payroll, and number of paid employees, it is the largest. Hawaii's leisure and hospitality industry, employs approximately 110,300 workers. Many of these workers are employed in the culinary industry, particularly in food service, catering and gourmet cooking.
- ◆ 95% of KOKL PCS families are on the "free & reduced Lunch" program. It is an indicator of economic poverty of our families and is one of the highest percentages in the state.
- ◆ The district of Puna experiences the highest unemployment rates in the state at 15.6 per cent, about 4% higher than in the rest of the County.
- ◆ Less than 5% of Native Hawaiians are self employed or own their own business.

Education:

- ◆ For our programs, practical career pathways are implemented throughout student curricula and culinary and agriculture studies are incorporated throughout the grade 6-12 projects. Our local students especially respond to "hands on" relevant education that is provided by the Native Hawaiian Charter Schools such as Kua O Ka La PCS.
- ◆ Career opportunities exist but the education programs to prepare our youth for such career paths do not currently exist in our community. USDA projections for the U.S.

points out: “Each year in the US we need new college graduates to fill 50,000 jobs in the food, agricultural and natural resource system sectors”.

- ◆ Research indicates that even mild malnutrition experienced by children during critical periods of growth impacts the behavior of children, their school performance, and their overall cognitive development.
- ◆ Children who are hungry may not perform well academically and are likely to have impaired cognitive functioning and diminished capacity to learn, achieve lower test scores and overall school performance, need to repeat a grade, experience school absences, tardiness, and school suspensions.

Health and Wellness:

- ◆ With so many people experiencing the results of poor nutrition, having children grow and prepare their own food in school can provide them with valuable knowledge about self-sufficiency, nutrition and health, as well as about biology, geography, ecosystem and environmental sciences. With a global food crisis, rising environmental concerns, and America’s children facing epidemic levels of diet-related diseases, we as educators can develop programs to positively engage students in understanding the connections among these topics. Poor diet also impacts students’ grades immediately.

Cultural/Social Development:

- ◆ The practices of our Kupuna must be preserved for future generations.
- ◆ There are career pathways that flow naturally from our cultural foundations and link our traditional native practices to modern applications such as culinary arts and agricultural production.
- ◆ Perpetuate the Hawaiian value of mea ho`okipa and other cultural traditions through practice. This would promote the Spirit of Aloha and help bring Hawaiian values to the art of doing business.

In order to address the critical challenges facing our youth and their families in Puna it is necessary for us to seek financial resources and support to develop specific programs that will bridge the gap. We must provide our youth with rigorous academics grounded in culture that is supported with modern technologies. The practices of our Kupuna (elders) must also be

preserved through the future generations. Given the proper infrastructure coupled with our current programs, we can prepare and provide our youth and families with culturally responsive education, healthy lifestyle options, support services and economic opportunities.

4. Describe the target population to be served;

The completion of the kitchen facility will also support the development and delivery of programs for the Puna community members at large.

The kitchen/cafeteria/lua (toilet) facility will be used Monday - Friday by Kua O Ka Lā PCS for breakfast, lunch and for culinary and entrepreneurial programs. The educational programs for the participants will provide skills development in the culinary field and other entrepreneurial initiatives that increases their employment potential or establishing their own businesses.

- ◆ The facility will allow us to provide meals that are healthier and more balanced to positively impact the health and well being of students, families and community visitors.
- ◆ Ho'oulu Lāhui's programs will serve a minimum of 500 community members and groups annually.

In times of alternative school hours, the facility will be made available to the community to support fund raising initiatives, culinary based cottage industry development, employment training and traditional and modern agricultural/farming practices.

How will they benefit:

- ◆ We will be able to prepare healthy school breakfasts and lunches for students thereby benefiting their overall health and the reduction of disease, in addition to significant improvements to individual learning experience and academic performance.
- ◆ The kitchen is designed to hold culinary classes for the school and college programs thereby exposing students to career pathways.
- ◆ A certified kitchen for fund raising initiatives will support student programs or field trips.
- ◆ Entrepreneurial cottage industry and farming opportunities will be developed to support economic self sufficiency for community members.
- ◆ Culinary job training programs will improve employment potential.
- ◆ Other community programs will have access to the facility after school hours expanding

their available resources.

- ◆ Hosting visitors from the community, state, nation and world will provide cultural exchange and enrichment.

b. Describe how participants are selected.

Ho'oulu Lāhui hosts a variety of programs from a partial day to a multi day retreats. This is usually done in partnership with an outside group or agency such as Kamehameha Schools - Ho'olauna Puna Program or Michigan State University who annually bring students for the past 9 years. The organization contacts Ho'oulu Lāhui, confirms dates, number of persons, age of persons, type of program desired. (Cultural, hands-on or tours etc.) Budget is discussed and agreed upon. Ho'oulu Lāhui may charge for program supplies or personnel. There is no selection process other than availability of date. A user fee system will be developed for the kitchen for community members that plan to sell products. Fees will be waived for educational and job training opportunity programs.

Many of Ho'oulu Lāhui's programs are done with community partners such as ALU LIKE summer youth employment and training program. They have their own selection process that we adhere to.

5. Describe the geographic coverage.

Puna is very rural with few conveniences and substandard infrastructure. There are currently NO community certified kitchens in lower Puna, a fact that is very serious if the lava crosses the highway and cuts off access. Many homes still catch their water in tanks from the roof, many do not have access to electricity and the roads are of poor quality or unpaved. Some families live without running water or telephone service. Like many rural areas of the state and because of its extreme isolation, the people of Puna have undergone and continue to experience profound economic, social, cultural, and environmental transformation. Our community is adversely affected by high rates of social and economic problems with the greatest challenges resting with the Native Hawaiian people. Ho'oulu Lāhui services hundreds of families and organizations of the greater District of Puna. The population of Puna is approximately 31,335 (2000) and an estimated 27% are native Hawaiian. Partnering Kua O Ka Lā Public Charter School serves

predominately Native Hawaiian youth and supports over 225 students and their families. The communities that will be significantly benefitted by this project include students, employers, and businesses in the agricultural and food/hospitality industries, teachers and families. Community education workshops and Festivals offered through Ho'oulu Lahui will also utilize the facility. Ho'oulu Lāhui and our partner Kua O Ka Lā PCS are located in the Puna community at Pu'ala'a beside Cape Kumukahi, the eastern most point of the Island and a culturally significant place for Native Hawaiians. The 600-acre property is filled with low land rain forest, anchialine ponds, fishponds, archaeological sites and native plants, an abundance of natural resources waiting to be acknowledged and harnessed. The community certified kitchen will directly support this vision.

Ho'oulu Lāhui (HL) and Kua O Ka Lā Charter School (KOKL PCS) operate as a Hawaiian community learning center, with a special focus on education, and to create a sustainable, culturally-appropriate and community-based model for land use management, inspired by the values of the traditional Hawaiian ahupua'a system. In ancient times, ahupua'a were sustainable geographical land units or communities that reflected the interdependence between the land, nature and the people. Such was mutuality in which land, water and economic, social and cultural choices flourished in balance under the wise management inherent to the ahupua'a system.

The project will be administered and experienced at the 600-acre site leased to us by Kamehameha Schools, but this project will serve the students and families of the large District of Puna, which covers 508 square miles. (See Exhibits Section for the Architectural Location Map map).

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

The funding being requested through the State 2015 Grant in Aid program will support the construction and other capital improvement expenses of the construction of our community certified kitchen/ cafeteria/lua (toilet) facility. The building is 56' x 56' and will house 4 toilets.

(currently we have no toilets on the mauka side of our property where all our classrooms are). The funding will also provide for bringing electricity to the site. Currently, we operate on solar power but the demands of running a certified kitchen far exceed our current capacity. Some of the funds will also be used for remaining internal equipment to outfit the kitchen. Ho`oulu Lāhui has secured the building permit for the facility and upon receiving funds, will begin with construction of Phase 2 that will complete the project. Ho`oulu Lāhui has secured \$300,000.00 over the past two years from the Office of Hawaiian Affairs to support the planning and the construction of the facility and we are seeking the balance from the State GIA program. We recently completed Phase 1 of the kitchen project, and are seeking funding to complete Phase 2. We have also completed a kitchen operations manual that will be used in student, staff and community training for all aspects of the use of the facility.

Without financial assistance specifically for facilities expansion, upgrades and related infrastructure and systems, we remain unable to provide quality educational programs and the necessary resources to offer programs that would allow our high school students, families and community to be more competitive in the local job market and/or continue on to post secondary programs.

Data indicates that the economic situation of families in the Puna community is depressed. The development of the kitchen will allow our young people to gain the knowledge, skills, and values essential to sustainable living and increased employment opportunities, thereby reinvigorating them with a sense of purpose.

As cooking is best learned in the kitchen, sustainability is best learned in the real world and our participants learn best from active engagement in which their actions matter and have meaning. They can then leverage these new skills to develop waiwai, or wealth and abundance for themselves, their families and their community. They also learn that they can make a difference, which lays a foundation for responsible, active citizenship. Ho`oulu Lahui is a Hawaiian values driven organization and incorporates service and community outreach as often as possible. All work will be done by a Licensed Contractor. A bid process has occurred and the Contractor has been selected.

Cost breakdown for the 56 x 56 complex facility is as follows:

Plans and General Fees	\$ 25,000.00
Utilities - power	\$218,000.00
Construction	\$1,179,606.00
Total GIA	<u>\$1,422,606.00</u>

2. The applicant shall provide a projected annual timeline for accomplishing the results or outcomes of the service;

PLANNING PHASE

- ◆ Site Investigations: Ho`oulu Lāhui began the planning for this facility in 2009. The original plans contained the classrooms, the administrative offices and the lua (toilet) in one facility.
- ◆ Permits: All building permits have been secured from the county of Hawai`i. The project has completed the Planning and Design and secured necessary permits. Phase 1 of construction was recently completed and is ready to begin the final Phase 2 of construction. The building design complies with the American with Disabilities Act (ADA).
- ◆ The classroom and administration facility has been completed and we are now ready to begin the final construction phase for the certified community kitchen/lua (toilet) complex project.

DESIGN PHASE

- ◆ All design duties, including conceptual site plan, design documents, site & floor plans, elevations have been drafted by a professional architect and county permits have been secured. (See Exhibits Section for a copy of the Architectural Site and Floor Plan, Sheet A1.1.)
- ◆ All pre-construction engineering requirements have been conducted and met with county compliance.
- ◆ We have established a proposed preliminary development schedule and we have secured cost estimates.

- ◆ Narrative description of proposed project including location: This building is 56' x 56' and houses 4 toilets, a certified community kitchen, an eating area/community meeting room and storage for the kitchen and cleaning of facilities.
- ◆ Government permits/approvals necessary for construction.

CONSTRUCTION PHASE

- ◆ All of the planning and design phase have been completed. The project is permitted and shovel ready to begin construction.
- ◆ Phase 1, consisting of installing the septic system and related improvements, has been completed.
- ◆ Final cost estimate for entire project with breakdown of each project component: The budget on the following pages addresses the entire project costs with breakdown of the project components.
- ◆ Construction cost estimates include all hard and soft costs, and account for cost escalations: Contingency costs have been included to account for cost escalations or other undetermined project costs. This will ensure the project is successfully completed within timelines.
- ◆ The cost estimates have been provided by the selected contractor, architect and Project Manager.

The project is subject to final funding and can begin as soon as the Phase 2 contract has been drafted and signed with the general contractor. As previously mentioned, we have completed Phase 1 with the OHA funds as we continue to secure the balance of funds required for the project. We have included a contingency fund for the unforeseen fiscal budget items that may arise and this Gantt includes a contingency time line for unforeseen construction circumstances. A Project Manager will be hired for the oversight and management of the project.

Objective Work Plan:

Activities	Position Responsible	Time Period	
		Begin	End
Building foundation commences	Contractor	Month 1	Month 4
Sanitation system excavation and site preparation (for balance of system)	Contractor	Month 2	Month 3
Framing building	Contractor	4	6
Roofing	Contractor	6	7
Subcontractors Plumbing/Electrical/Gas	Contractor	7	9
Interior Completion drywall/sheeting etc	Contractor	8	10
Subcontractor plumbing/electrical fixture installation i.e. lights, toilets	Contractor	7	10
Painting Exterior/Interior	Contractor	10	12
Equipment Installation i.e. stoves etc.	Contractor	11	12
Completion of Construction	Contractor	11	12
Secure final certificate of occupancy	Project Manager/Contractor	12	13
Plan and hold blessing and dedication of building	Project Manager	13	14
Project reporting occurs quarterly Fiscal and Progress Reports	Project Manager Fiscal clerk	Month 1	Month 12

All plans have been approved by Building Department of the County of Hawai`i and the project is "shovel ready".

3. The applicant shall describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Success of the project shall be based upon:

- ◆ Completion of kitchen in substantial compliance with approved plans and specifications.
- ◆ Occupancy certificate received from the county of Hawai`i.
- ◆ Receipt of commercial kitchen certification from the State Department of Health
- ◆ Blessing and dedication have been completed.
- ◆ Kitchen will be fully accessible to various culinary classes.
- ◆ Completion of required kitchen operations training manuals. (An operations manual has already been developed).
- ◆ Eventually, the completed facility will be available to community groups for events, fund raising, etc.
- ◆ The program budget to actual is aligned with and within budget.

- ◆ Thorough planning results in on time project completion.
4. The applicant shall list the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.
 - ◆ Project will be completed on time.
 - ◆ Project will be completed within budget.
 - ◆ Regular progress reports and photos will cover the project construction process.
 - ◆ The number of jobs created by the project will be monitored

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

Included

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2013-2014.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$355,651	\$355,652	\$355,651	\$355,652	\$1,422,606.00

3. The applicant shall provide a listing of all other sources of funding that they are trying to obtain for fiscal year 2015-2016.

We will also submit grants to Atherton Foundation and Weinberg Foundation. I will also request support from HELCO for power which would impact this request.

4. The applicant shall provide a listing of all state and federal tax credits that have been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

When we began our educational programs over 20 years ago, Pu'ala'a was just an overgrown jungle. Now, the village is vibrant and alive again with children and families, traditional and modern hale (homes) surrounded with native plants and enjoyed by all who visit; young and old.

Prior and current Infrastructure Development:

- ◆ Special Education office.
- ◆ Three (3) Administration offices.
- ◆ Composting toilet complex (makai side).
- ◆ Solar Driven Computer Lab.
- ◆ Generator/power houses (2).
- ◆ Classroom complex including tech lab, 7 classrooms, central courtyard (7000 sq. feet).

Our second classroom building has just been completed and received its Certificate of Occupancy. During that time, the plans for the certified kitchen/ cafeteria/luā (toilet) complex were drafted and submitted to the county. We have received all of our county building permits to begin formal construction of the facility, with Phase 1 recently completed. This is what we are requesting funding support for from the State GIA. This is a "shovel ready" project.

Prior and current Programmatic Development: One day a week, students have classes that focus on practical skills development and career path opportunities designed to increase their potential for employment opportunities. For all of these programs, facilities are a big challenge and the programs are not able to be fully implemented as a result of this. Some of these classes include;

- ◆ Culinary class.
- ◆ Construction class.
- ◆ Energy initiatives i.e. solar.
- ◆ Organic agriculture class.

◆ Native medicinal plant class.

Prior and Current Economic Support: We have secured \$300,000.00 from the Office of Hawaiian Affairs for the construction of the kitchen/lua (toilet) complex through a Level 11 Award approved by the OHA Board of Directors these years: (\$150,000.00 -2011-2012 & \$150,000.00 - 2012-2014).

We have just completed year three of a three year grant with the Federal Department of Health and Human Services (\$290,000.00): Administration for Native Americans (ANA). The mission of ANA is to promote the goal of self-sufficiency and cultural preservation for Native Americans by providing social and economic development opportunities through financial assistance, training, and technical assistance to eligible Tribes and Native American communities, including American Indians, Alaska Natives, Native Hawaiians, and other Native Pacific Islanders organizations. Economic development projects involve the promotion of the physical, commercial, technological, industrial, and agricultural components necessary for a sustainable local community. Our ANA grant has three objectives that directly support our current request to OHA for funding our kitchen/cafeteria/lua (toilet) complex.

Objective 1: provides for the internal outfitting of the kitchen. ANA does not fund construction but has funded the outfitting of our kitchen in support of program development and economic sustainability. We have now purchased all of the equipment that is housed in the facility (stoves, freezers, counter tops etc. These items are in storage waiting to be installed in the facility. A kitchen user manual has been completed through this project.

Objective 2 & 3: assists in the development of comprehensive agriculture and culinary programs for students piloted in Kua o Ka Lā Public Charter School. The building of the kitchen/cafeteria/lua (toilet) complex will support the fulfillment of the objectives.

Prior and Current Community Partnerships: To date over 10,000 people have been involved in the development and expansion of our programs. This has included groups and individuals from our local community, our neighbor Hawaiian Islands, and the US mainland as well as participants from other countries such as Canada, Australia and New Zealand. Deep community and organizational collaborations have been formed with both private and public sectors and we have successfully partnered over the years with well over 150 different groups and agencies. We have

over 12 formalized MOU partnerships with community organizations. A few of our key long term partners include

- ◆ Kua O Ka La PCS.
- ◆ Kamehameha Schools.
 - Ho'olako Like Program
 - 'Aina Ulu Program
 - Ho'olauna Puna Program
- ◆ County of Hawai'i.
- ◆ Hawaii Community College.
- ◆ University of Hawaii at Hilo & Manoa.
- ◆ ALU LIKE Inc. Summer Youth Employment Project.
- ◆ Na Pua No'eau.
- ◆ Queen Lili'uokalani Children's Center.

d. Past accomplishments and their impact.

We have developed operational procedures which have allowed us to develop and deliver practical programs and resources that support our present and future community needs. We are guided by a strong board of directors and have systems for employment, medical insurance plans and workplace policies already in place. Hundreds of thousands of dollars in donations, volunteer time by the community and paid personnel through grants have given us the support and resources needed for success and a strong foundation.

We conduct strategic planning on a regular basis and have clearly identified goals and objectives. Some of the formal plans that have been developed by Ho'oulu Lahui include:

- ◆ Conceptual Master Plan.
- ◆ Ahupua'a Management Plan.
- ◆ Waste Management of an Ahupua'a.
- ◆ Forestry Plan.
- ◆ Broad Master Plan.
- ◆ Facilities Master Plan (Erskine 2011).

We work closely with the county to comply with building and other codes that are required to successfully build our infrastructure. We meet regularly with our partners to ensure that our goals are met. The impact has resulted in effective and efficient operations and procedures.

Funding management: Ho'oulu Lāhui has managed several Federal grants over the past 18 years and we are fiscally able to manage the funds for the project that we are requesting here.

We use an accounting system and conduct annual external financial audit reviews. We have an experienced fiscal administrator and have complied with all past reporting requirements. We use the Bank of Hawai'i for payroll services and Cabenero CPA as an auditor firm.

The result has been successful fiscal management and compliance with all funding sources which has allowed us to be eligible for future funding.

Program development and implementation: Ho'oulu Lāhui, has been running educational programs in collaboration with local public and private schools and Hawaiian agencies for both youth and family programs for over seventeen years. These longstanding community partnerships and collaborations that were cultivated have resulted in Pu'ala'a now being a cultural cornerstone in the Puna community and Island of Hawai'i. The impact has been the delivery of successful programs that consistently meet our community needs.

Awards and Recognitions: Both Ho'oulu Lahui and Kua O Ka La PCS have received many awards over the past few years including:

- ◆ State of Hawai'i Arbor Day Award.
- ◆ Region 9 Gold Leaf Award.
- ◆ Region 9 Environmental Protection Agency Award.
- ◆ Governors Innovation in Government Award.
- ◆ World Photovoltaics High School Design Competition.

The impact of these awards and recognitions has provided Ho'oulu Lahui with a great reputation and credibility that has led to acquiring additional funding.

Infrastructure Development: We have done several building projects prior to this. We have been able to develop infrastructure in a timely manner to meet the growing needs of our community.

The impact has resulted in good working relationships with the county and all of the conditions have been met in order to proceed with the construction of the proposed kitchen as soon as we secure funding. (see page 14 for list of facilities developed)

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities. Also describe how the facilities meet ADA requirements, as applicable.

We have attached the floor plan for the certified kitchen with lua (toilet) complex that we intend to build with the support of the State GIA funding. The facilities must meet ADA compliance as they will be also utilized by a public charter school. A professional, licensed Hilo architect was retained and has prepared a building design that is fully compliant with federal ADA regulations.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Larry Fukunaga has been secured as the Project Manager. He has managed many development projects and came highly recommended from a KS Board member Lance Wilhelm who works in the construction industry. (See Exhibits Section for Project Manager Resume.

Bids for the contractor have been secured. The majority of funds will go towards construction costs.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organizational chart that illustrates the placement of this request.

See Exhibits Section for a copy of Ho'oulu Lahui's Organizational Chart.

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgment. If applicable, please explain.

None

B. Licensure or Accreditation

Specify any special qualifications, including but not limited to licensure or accreditation that applicant possesses relevant to this request.

Not Applicable.

END OF APPLICATION

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2015 to June 30, 2016

Appl

Ho'oulu Lahui Inc.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities	218,000			
9. Architect	25,000			
10. Construction	1,179,606			
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
TOTAL OTHER CURRENT EXPENSES	1,422,606			
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	1,422,606			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	1,422,606	Susie Osborne 808 640-3439		
(b) Total Federal Funds Requested		Name (Please type or print) Phone		
(c) Total County Funds Requested		[REDACTED]		
(d) Total Private/Other Funds Requested		Signature of Authorized Official Date		
TOTAL BUDGET	1,422,606	Peter D. Simmons, Board of Directors Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2015 to June 30, 2016

Ho'oulu Lahui

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
N/A				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2015 to June 30, 2016

Ho'oulu Lahui

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2015 to June 30, 2016

Applicant: Ho'oulu Lahui, Inc.

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2013-2014	FY: 2014-2015	FY:2015-2016	FY:2015-2016	FY:2016-2017	FY:2017-2018
PLANS	25000	76055	25000			
PERMANENT POWER			218000			
DESIGN	25000	25000				
CONSTRUCTION		98945	1179606			
EQUIPMENT	50000					
TOTAL:	100000	200000	1,422,606			
JUSTIFICATION/COMMENTS:						
Prior years support totals \$300,000.00 from OHA. Phase 1 construction of civil work completed, ready for final Phase 2.						

GOVERNMENT CONTRACTS AND/OR GRANTS

Applicant: Ho`oulu Lahui Inc.

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1.	N/A				
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
				TOTAL	

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ho'oulu Lahui Inc.
(Typed Name of Individual or Organization)



(Signature)

January 24, 2015

(Date)

Peter D. Simmons,
(Typed Name)

Board of Directors
(Title)

EXHIBITS

(HO'OULU LAHUI 2015 GRANT-IN-AID SUBMITTAL)



American Red Cross
Hawaii State Chapter

American Red Cross
Hawaii State Chapter
55 Ululani Street
Hilo, HI 96720

December 10, 2014

The Hawaii State Chapter of the American Red Cross has partnered with Ho'oulu Lahui and Kua o ka La New Century Public Charter School located at 14-5322 Kapoho-Kalapana Road in Pahoa to help serve the Lower Puna community in times of disaster. We have surveyed their lower campus and identified the makai area as a site for Fixed Feeding and Bulk Distribution of goods should the current lava flow disrupt major roadways.

The Hawaii State Chapter of the American Red Cross is issuing this letter in support of Ho'oulu Lahui's fundraising effort. We appreciate Ho'oulu Lahui and Kua o ka La's willingness to help us serve the community and we see the certified kitchen as an added benefit to our activities at this location should the current lava flow cut off major transportation routes and isolate the lower Puna communities. We encourage your support of their efforts as well.

Respectfully submitted,

A handwritten signature in black ink that reads "Barney Sheffield".

Barney Sheffield
Disaster Coordinator – Hawaii County
American Red Cross
Hawaii State Chapter

Copy: Keikialoha Kekipi
Executive Director, Ho'oulu Lahui

Ms. Susie Osborne
Kua o ka La, Head of School

BUILDING PERMIT

BUILDING DIVISION

DEPARTMENT OF PUBLIC WORKS
COUNTY OF HAWAII

A PERMIT HAS BEEN ISSUED FOR THE PERFORMANCE OF CERTAIN BUILDING WORK IN ACCORDANCE WITH ALL COUNTY AND STATE LAWS AS FOLLOWS:

PERMIT NO: BH2013-01527

DATE ISSUED: 09/19/2013

TMK: 1-4-002-015-0000

OWNER/TENANT: B P BISHOP ESTATE TRUSTS HO'OULU LAHUI INC

BUILDER: C & S CONSTRUCTION, INC.

LOCATION: 145322 KALAPANA KAPOHO BEACH RD Community Kitchen

FOR BUILDING CHIEF: R BOB

NOTICE TO BUILDERS

The following phases of construction are required to be inspected by the Building Division. Please notify the inspector at least **48 hours** prior to each desired inspection.

(A FEE OF \$50 PER INSPECTION MAY BE ASSESSED WHEN THE REQUESTED PHASE OF CONSTRUCTION IS NOT COMPLETE OR READY)

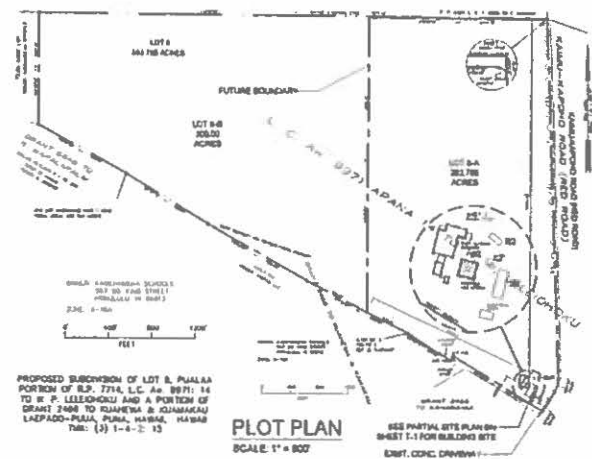
1. **FOUNDATION/SLAB INSPECTION** - Termite treatment certificate. After footing excavations are complete and required reinforcing steel forms are in place.
After all in-slab or under-floor ancillary items are in place.
2. **FRAME INSPECTION** - After the roof, all framing, fire blocking, bracing, and metal connectors are in place; all pipes, chimneys and vents are completed; and the rough electrical, plumbing or mechanical installations are approved.
3. **LATHING INSPECTION** - After all lathing and gypsum board, interior and exterior, in construction required to be fire-resistive is in place but before gypsum board joints and fasteners are taped and finished.
4. **FINAL INSPECTION** - After finish grading and the building is completed and ready for occupancy.
5. In addition to the required inspections specified above, the Building Official may require other inspections to ascertain compliance with applicable building regulations.

THIS NOTICE MUST BE POSTED IN A CONSPICUOUS PLACE ON THE SITE DURING THE PROGRESS OF WORK AS REQUIRED BY LAW.

HILO: (808) 961-8331

KONA: (808) 323-4720

HAWAII COUNTY IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER



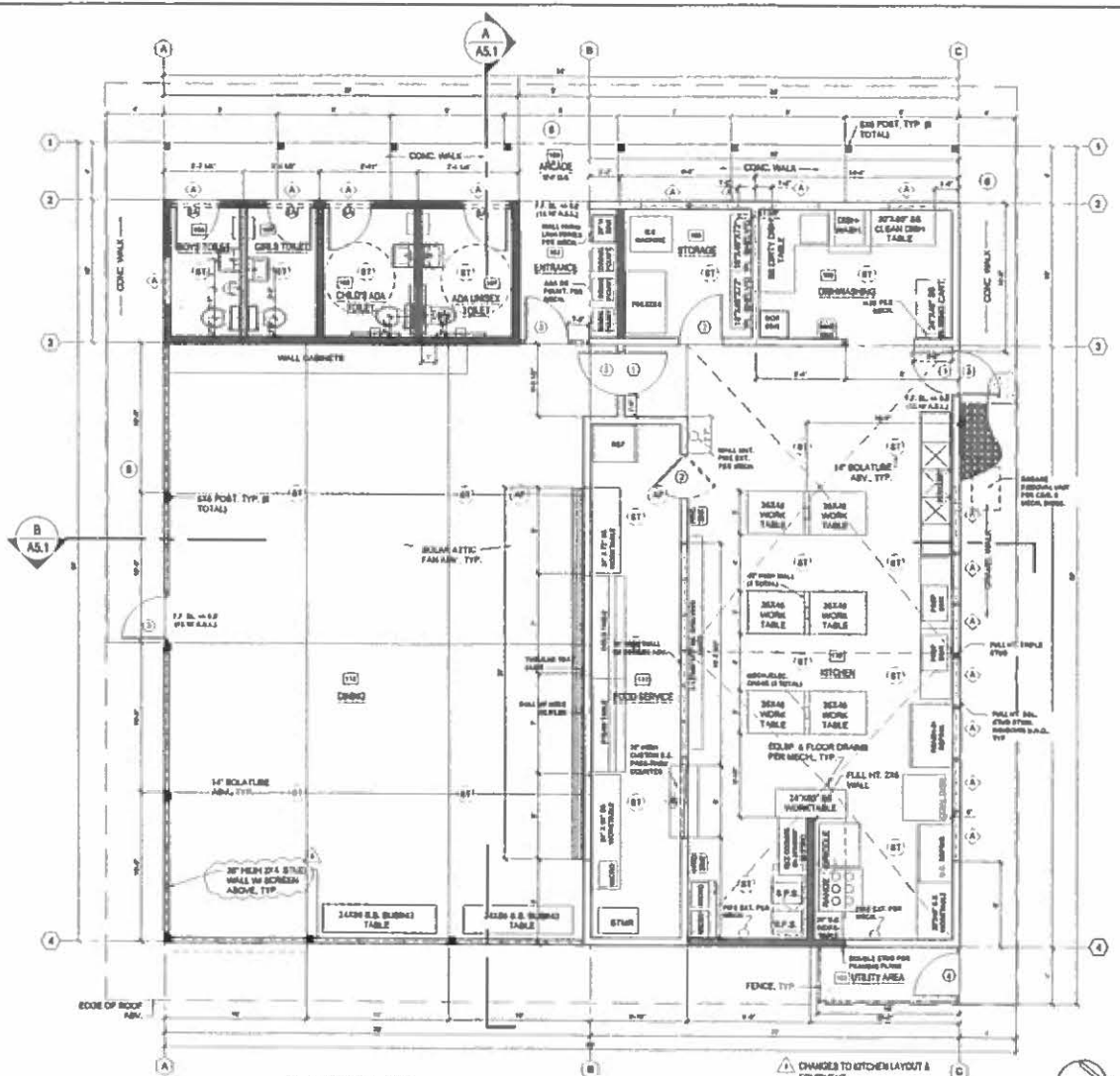
REVISED BUILDING AREA CALCULATIONS:

ROOM	SIZE/OC, FACTOR	OCC.	REQD.	EXIT#
KITCHEN	1330 SF/200	6	1	
DINING	1253 SF/15	84	2	
ACCESSORY	544 SF	NA	NA	
TOTAL	3136 SF			

PARKING	REQD	PROVIDED
ADA VAN SPACES	1	2

ROOM FINISH SCHEDULE

ROOM	FLOORING	WALLS	CEILING
ENTRANCE	34" WOOD STUBS @ 12" OC IN 1/2" THK GYP. BL INTERIOR	1/2" PLT. BOARD, PAINTED	1/2" PLT. BOARD, PAINTED
KITCHEN	34" WOOD STUBS @ 12" OC IN 1/2" THK GYP. BL INTERIOR	1/2" PLT. BOARD, PAINTED	1/2" PLT. BOARD, PAINTED
DINING	34" WOOD STUBS @ 12" OC IN 1/2" THK GYP. BL INTERIOR	1/2" PLT. BOARD, PAINTED	1/2" PLT. BOARD, PAINTED
ACCESSORY	34" WOOD STUBS @ 12" OC IN 1/2" THK GYP. BL INTERIOR	1/2" PLT. BOARD, PAINTED	1/2" PLT. BOARD, PAINTED
TOTAL	3136 SF		



FLOOR PLAN
SCALE: 1/4" = 1'-0"

WALL LEGEND

(Symbol: Dotted line)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Solid line)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Dashed line)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Solid line with dots)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Solid line with dots)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Solid line with dots)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR
(Symbol: Solid line with dots)	2X6 WOOD STUDS @ 16" OC IN 1/2" THK GYP. BL INTERIOR

- ADAAG LEGEND**
- 1 INTERNATIONAL SYMBOL OF ACCESSIBILITY PER ADAAG SECTIONS 4.1.3 (7)(A)
 - 2 90° ACCESSIBLE PARKING SPACE AND ACCESSIBLE PER ADAAG SECTIONS 4.6.2, 4.6.4 & 4.6.5 2% MAX. SLOPE IN ANY DIRECTION
 - 3 PARKING SIGN (SEE PARKING SIGN DETAIL, 1-A-6)
 - 4 "ACCESSIBLE" SIGN (SEE SIGN DETAIL, 1-A-6)
 - 5 ACCESSIBLE RAMP PER ADAAG SECTION 4.8 BY SLOPE SHALL NOT EXCEED 1:12 (WITH HANDRAILS) OR 1:20 (WITHOUT HANDRAILS). CROSS SLOPE SHALL NOT EXCEED 1:50 (MAX. LEVEL CHANGE 1/4").
 - 6 ACCESSIBLE WALKWAY PER ADAAG SECTION 4.8 BY SLOPE SHALL NOT EXCEED 1:20 (CROSS SLOPE SHALL NOT EXCEED 1:50 MAX. LEVEL CHANGE 1/4").
 - 7 RAMP LANDING SLOPE PER ADAAG SECTION 4.8 BY RAMP SHALL HAVE LEVEL LANDINGS AT BOTTOM AND TOP OF EACH RAMP AND EACH RAMP RUN LANDING SHALL HAVE THE FOLLOWING FEATURES: 1) THE LANDING SHALL BE AT LEAST AS WIDE AS THE RAMP RUN LEADING TO IT. 2) THE LANDING LENGTH SHALL BE A MINIMUM OF 36" CLEAR. 3) RAMP CHANGE DIRECTION AT LANDINGS. THE MINIMUM LANDING SIZE SHALL BE 60" BY 60" IN.
 - 8 HANDRAILS: THE DIAMETER AND WIDTH OF THE GRIPPING SURFACES OF A HANDRAIL OR GRAB BAR SHALL BE 1-1/4" TO 1-1/2" OR THE BARS SHALL PROVIDE AN EQUIVALENT GRIPPING SURFACE IF HANDRAILS ARE MOUNTED TO AN ADJACENT WALL. THE SPACE BETWEEN THE WALL AND THE GRAB BAR SHALL BE 1-1/2".
 - 9 ROOM NAME PLaque (SEE SCHEDULE & SIGN DETAIL 2-A-1)

VALERIE C. SIMPSON, ARCHITECT & ASSOCIATES
84 HALEN STREET
HONOLULU, HAWAII 96813
TEL: FAX: (808) 955-1746
vcs@vcsarchitect.com

**COMMUNITY KITCHEN
HO'OU LU LAHUI, INC.**
PUA'ALA, DISTRICT OF PUNA, HAWAII
TMK: 1-4-2-15

PLOT PLAN, FLOOR PLAN, ROOM FINISH SCHEDULE

REVISIONS	BY
1	VCB
2	VCB
3	VCB

PROJECT NUMBER: 708
DRAWN BY: VCB
DATE: 2/8/2010
SHEET:

A1.1
2 OF 17 SHEETS



KAMEHAMEHA SCHOOLS

November 24, 2010

Mr. Peter Hanohano
Office of Hawaiian Affairs
711 Kapi'olani Boulevard, Suite 500
Honolulu, HI 96813

Re: Ho'oulu Lāhui OHA Grant Application

Aloha e Peter Hanohano,

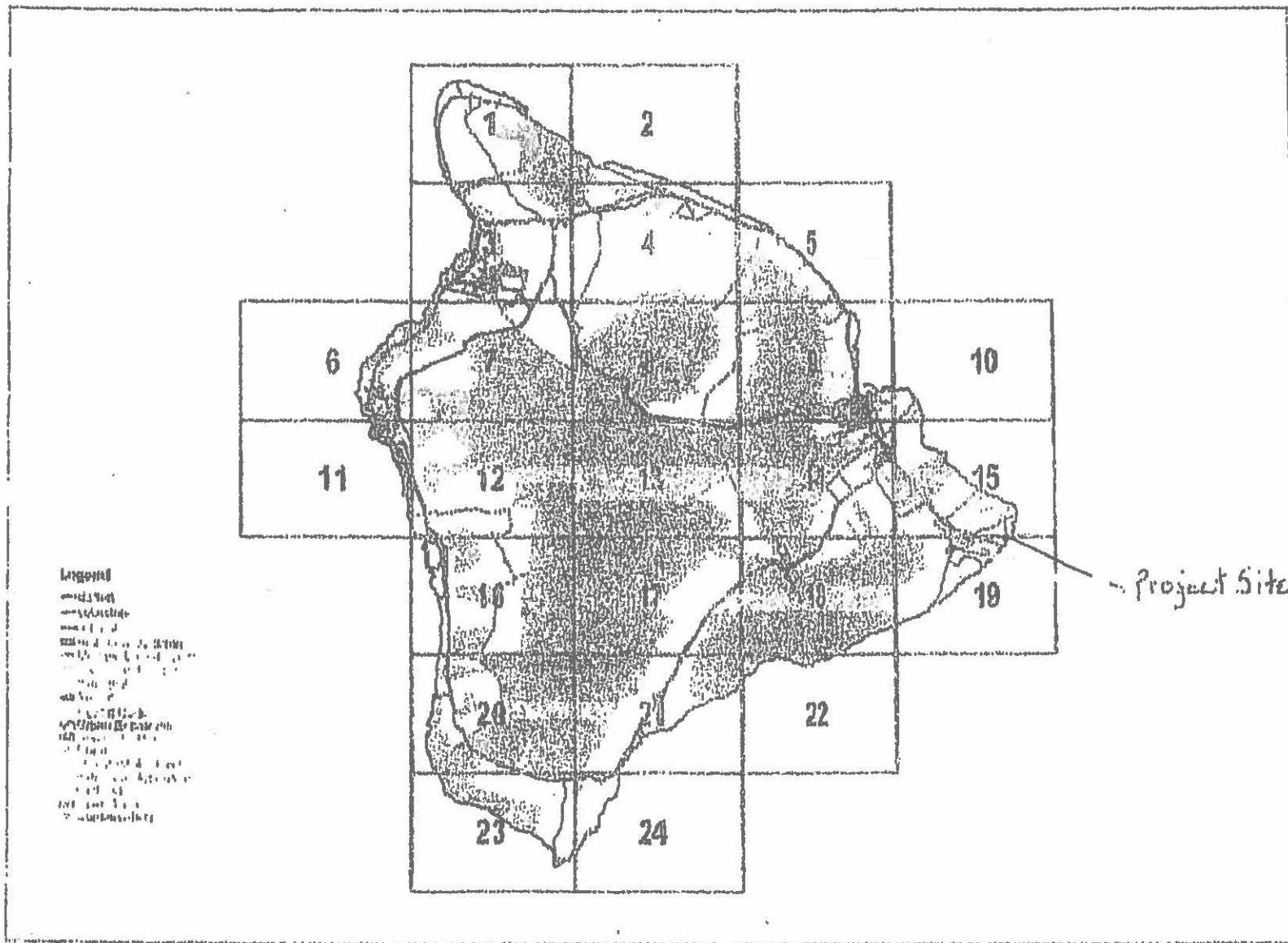
I write to encourage favorable consideration of Ho'oulu Lāhui's application to obtain Office of Hawaiian Affairs resources to assist in building a certified kitchen/cafeteria and sanitation infrastructure on Kamehameha Schools' (KS) lands in TMK (3) 1-4-002:015 (Por.) We recognize that this facility is of critical importance for allowing Kua o Ka Lā to better achieve their educational goals and are committed to working with them to ensure that this project is incorporated into an overall Facilities Plan for their program.

KS forged an important educational and land stewardship collaboration with Ho'oulu Lāhui and the Kua o ka Lā Public Charter School. We find that their goal to provide place-based educational opportunities for the keiki of Puna, Hawai'i, many of whom are of Hawaiian ancestry, aligns with the KS mission and Strategic Plan. The presence of the school and the stewardship of lands fill a critical need for the community of Puna by maintaining a safe and educationally productive environment, perpetuating cultural values and providing opportunities to hone attributes of servant leadership.

Me ka 'oia'i'o,

A handwritten signature in black ink, appearing to read 'Neil Hannahs', with a smaller signature above it.

Neil Hannahs
Director
Land Assets Division
Endowment Group
Kamehameha Schools



OVERALL INDEX MAP

0 10 20 Miles

Revised 1/1987 (Amended 11/1988)

**LAND USE PATTERN ALLOCATION GUIDE MAP
COUNTY OF HAWAII
GENERAL PLAN**



Figure 1. Index Islandwide Map

GENERAL NOTES

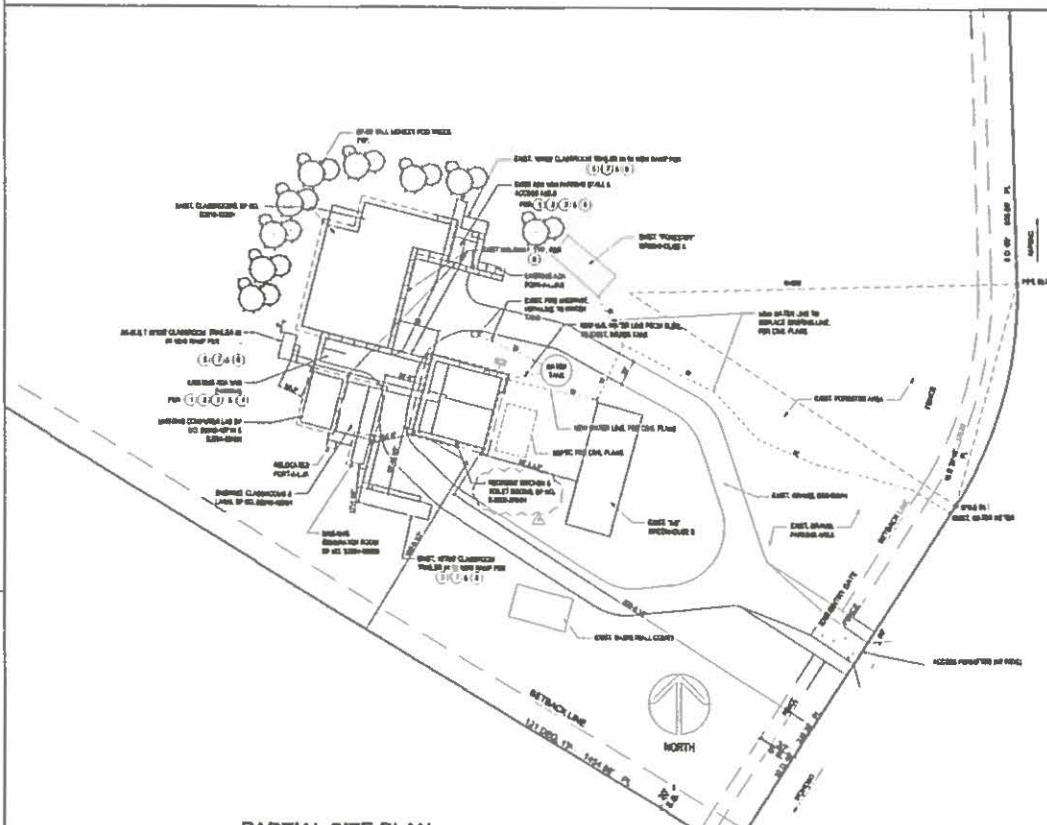
- 1. Contractor shall verify and be responsible for:
 - a. All work shown, described, noted, implied, or reasonably intended on the Contract Documents, Contract Notes, Drawings, Specifications and schedules, and all items indicated by Order or Least Ambiguity in order to build the Project, unless specifically noted as "Not in Scope", "NCC", or "By others".
 - b. All Contract Documents, Contract Notes, and all attached or referenced reports.
 - c. Outstanding conditions between the various elements of the Contract Documents.
 - d. All dimensions and conditions of the site. (Dimensions take precedence over limits.)
 - e. All conditions which in Contractor's opinion might endanger the stability of the structure or site, or might be disruptive to the structure, individuals, or values.
- 2. Ensuring proper alignment and temporary bracing and shoring to provide structural stability of the structure during all phases of construction.
- 3. Contractor shall immediately notify Architect or Structural Engineer of all discontinuities or variations before proceeding with work.
- 4. All work shall comply with the latest edition of the Building Code as adopted by the State of Hawaii and all applicable State and Local ordinances, orders, and regulations.
- 5. Resolve all conflicts on the plans or Contractor's systems regarding the work with the Architect before proceeding with construction.
- 6. Verify all dimensions and reconstructed levels related to the work and coordinate all work with all other trades before proceeding with construction.
- 7. All work shall comply with the requirements of all regulatory agencies, including but not limited to any part of the work, including but not limited to: State of Hawaii, CDHA, local Public Works Department, Building Division, Planning Department, Health Department.
- 8. All work shall comply with the BEST practices providing in the various trades encompassing the work and in the project plans, notes, specifications, drawings, schedules, addendums, and all other Contract Documents. All TMI enclosures shall be as provided to date.
- 9. Contractor shall ensure permits bearing approval and/or construction site for the duration of construction.
- 10. Contractor shall provide Owner a list of all Contractor-provided appliances, lighting fixtures, HVAC systems, equipment, plumbing fixtures, water heaters, water systems if any, smoke detectors, ceiling fans, elevators, door & egress, propane system, water treatment system, security system and central line including rfi's, access, address, local representative, warranty period, and shall provide all operating instructions, maintenance manuals, and commissioning information for all items.
- 11. Contractor shall provide portable the investigations with a rating of not less than 34 during construction and within 75 feet travel distance to all portions of building at each floor.
- 12. Maximum average driveway slopes shall be 20%, maximum driveway cross-slopes shall be 10%, maximum slope within parking area shall be 5%.
- 13. All ramp shall slope less than 1:30, unless handrail is provided at a height of minimum 34" and 36" per ADAAG. Cross slope on landings shall be less than 1:50.
- 14. Provide an approved permanent bonded handrail existing along the path between floor and second levels, i.e. all toilet rooms and dining rooms.
- 15. Contractor shall verify and secure all overhead and underground services of all utilities and their location and depth and shall indicate the location and depth of all utilities and their location and depth on the plans and shall indicate the location and depth of all utilities and their location and depth on the plans.

HO'OLU LAHU, INC. COMMUNITY KITCHEN

PUALA'A, DISTRICT OF PUNA

ISLAND OF HAWAI'I

TMK:1-4-002:015



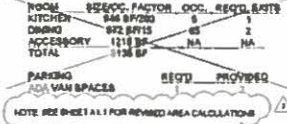
PROJECT DESCRIPTION
REVIEWS TO LAYOUT AND CREATION OF NEW COMMERCIAL KITCHEN BUILDING, PROJECT #2024-10-10

PROPERTY OWNER INFORMATION
TMK: 1-4-002:015
OWNER: P. O. BOX 3488 HONOLULU, HI 96809
KAMEHAMEHA SCHOOL
P. O. BOX 3488 HONOLULU, HI 96809
TELEPHONE: (808) 955-1176
FLOODED AREA: SEE SITE PLAN

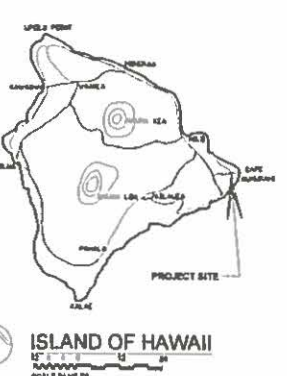
REQUIREMENTS BASED ON OCCUPANCY
IBC 1601, HAWAII COUNTY CHAPTER 5
OCCUPANCY: B2
BUILDING TYPE: V-1H
FLOOR AREA, OCCUPANTS & EXITING
MAX. FLOOR AREA: 8,006 SF

ROOM	RELEV. FACTOR	OCC.	REQ'D	PROV'D
KITCHEN	246	67080	6	1
COMM	872	8715	85	2
ACCESSORY	1218	88	NA	NA
TOTAL	1186			

PARKING: 100 VEH SPACES, 8000 SF
SECT: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30
NOTE: SEE SHEET A-1 FOR REVISED AREA CALCULATIONS



- SHEET INDEX**
1. T1.0 SITE PLAN, PROJECT DATA
 2. C-1 CIVIL
 3. C-2 CIVIL
 4. C-3 CIVIL
 5. C-4 CIVIL
 6. C-5 CIVIL
 7. C-6 CIVIL
 8. C-7 CIVIL
 9. C-8 CIVIL
 10. C-8 CIVIL
 11. A1.1 FLOOR PLAN, FINISH SCHEDULE
 12. A1.2 ROOF PLAN
 13. A2.1 EXTERIOR ELEVATIONS
 14. A2.2 EXTERIOR ELEVATIONS
 15. A3.1 FOUNDATION PLAN, DETAILS
 16. A4.1 ROOF FRAMING PLAN, DETAILS
 17. A5.1 BUILDING & WALL SECTIONS
 18. A6.1 INT. ELEVATIONS, DOOR & WIND. SCH.
 19. M-5 MECHANICAL (REPLACES M-1)
 20. M-6 MECHANICAL (REPLACES M-2)
 21. M-7 MECHANICAL
 22. E-1 ELECTRICAL
 23. E-2 ELECTRICAL
 24. E-3 ELECTRICAL
 25. E-4 ELECTRICAL
 26. E-5 ELECTRICAL



VALERIE C. SIMPSON, ARCHITECT & ASSOCIATES

84 PALAN STREET
HOLEI, PUNAHOU, HI 96726
TELEPHONE: (808) 936-1748
valerie@vcsimpson.com

**COMMUNITY KITCHEN
HO'OLU LAHU, INC.**

PUALA'A, DISTRICT OF PUNA, HAWAII

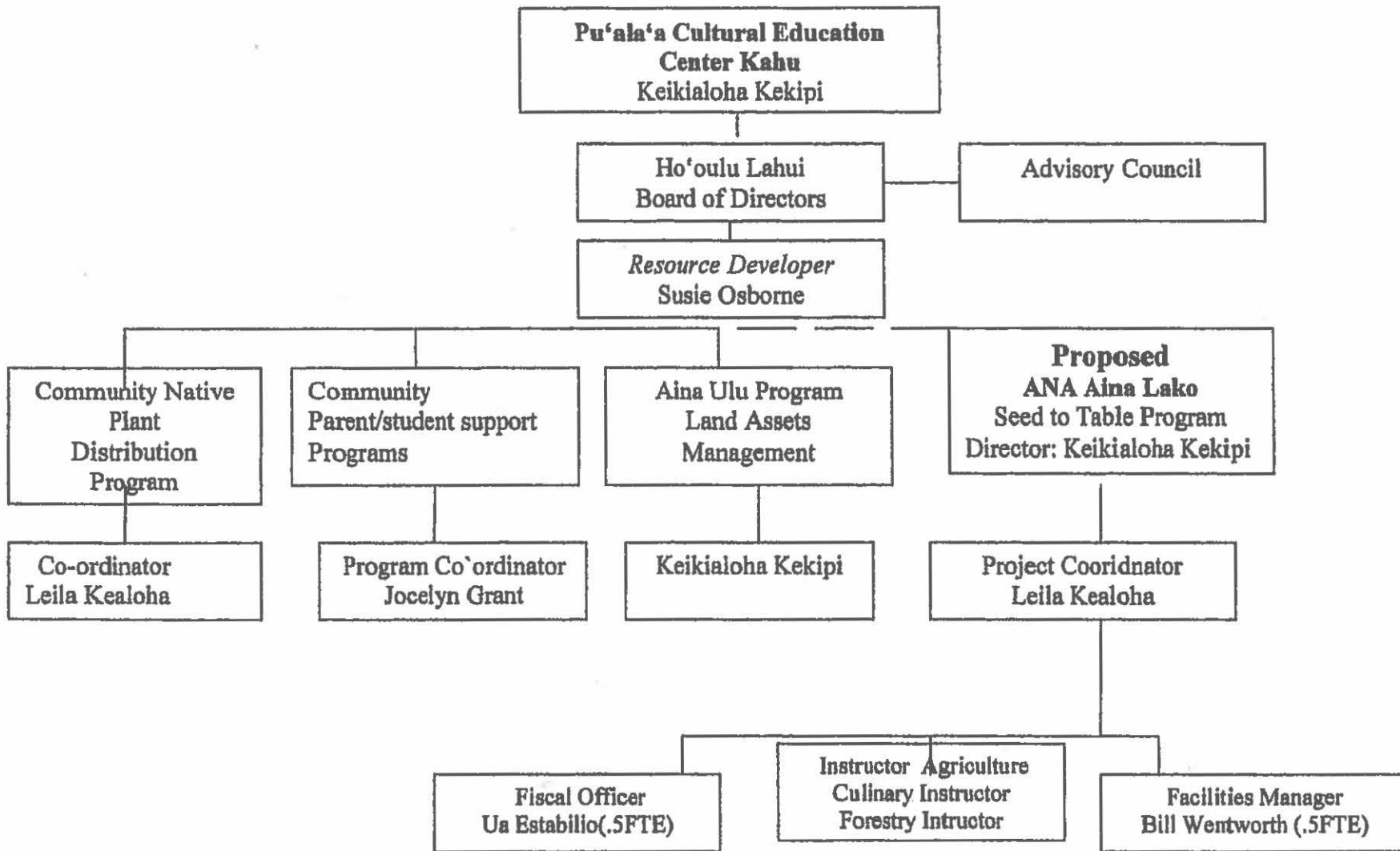
TMK: 1-4-2-15

**SITE PLAN,
PROJECT INFO**

REVISIONS	BY
△	
▲	
□	
○	
◇	

PROJECT NUMBER: 708
DRAWN BY: VCB
DATE: 3/9/2019
SHEET:
T1.0
1 OF 17 SHEETS

HO'OLU LAHUI ORGANIZAIONAL CHART





**STATE OF HAWAII
STATE PROCUREMENT OFFICE**

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: Ho'oulu Lahui

DBA/Trade Name: Ho'oulu Lahui

Issue Date: 01/06/2015

Status: Compliant

Hawaii Tax#:
 FEIN/SSN#: XX-XXX3345
 U#: No record
 DCCA FILE#:

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	The entity is compliant with DLIR requirement
Submitted	The entity has applied for the certificate but it is awaiting approval
	The entity is not in compliance with the requirement and should contact the issuing agency for more information

William P. Kenoi
Mayor



Walter K.M. Lau
Managing Director

Randall M. Kurohara
Deputy Managing Director

County of Hawai'i Office of the Mayor

25 Aupuni Street, Suite 2603 • Hilo, Hawai'i 96720 • (808) 961-8211 • Fax (808) 961-6553
KONA: 74-5044 Ane Keohokalole Hwy., Bldg. C • Kailua-Kona, Hawai'i 96740
(808) 323-4444 • Fax (808) 323-4440

January 20, 2015

Aloha,

I extend my full support of Ho'oulu Lahui's submission of a request for funding for the construction of their certified community kitchen at Pu'ala'a, located in the rural District of Puna, Hawai'i Island.

The kitchen/cafeteria plans have been approved within the County's planning and permitting departments. The contractors have been selected. Phase one has been completed. The project is shovel ready and waiting the funding required to build the facility. The support through grant funding of this project would allow for the successful completion of this important facility for our rural Puna community.

Puna is faced with many challenges resulting from the impacts of the lava flow. The county is committed to ensuring that lower Puna retain vital support services and they are concerned about the economic impacts of the lava. The construction of this facility will stimulate employment and provide the residents of lower Puna an opportunity to create cottage industries and other entrepreneurial initiatives through producing value added products. This project aligns with the County Plan's general goal.

We look forward to seeing this project move forward and recognize the many far - reaching benefits that this facility will afford our community.

Mahalo for your consideration in funding this important project.

Sincerely,

A handwritten signature in black ink, appearing to read "Billy Kenoi".

Billy Kenoi
MAYOR



The Senate

STATE CAPITOL
HONOLULU, HAWAII 96813

January 20, 2015

Re: Letter of support for Ho`oulu Lahui Certified Community Kitchen

Aloha,

I am writing to express my strong support of Ho`oulu Lahui's application for funding the construction for their certified community cafeteria.

Since 1994, the non-profit Ho`oulu Lahui through the Pu`ala`a Cultural Education Center, has provided an authentic cultural experience by providing residents and visitors to immerse themselves in the traditional and modern lifestyle practices of this coastal village in the District of Puna. Deep community partnerships have formed over the past 20 years as well as the development of independent but partnering Kua o ka La Charter School, now serving 224 students in K-12. Ho`oulu Lahui serves a broader mission that seeks to deeply support the Puna community from education, health and wellness to agriculture and entrepreneurship.

Ho`oulu Lahui has a shovel ready project to construct a certified community kitchen, in response to the growing community needs and the lack of availability of this infrastructure. This facility will provide numerous benefits that range from community education programs to providing a certified facility for local farmers and community members who would like to develop cottage industries from the development of value added initiatives. This is a growing trend as our community begins to harness the agricultural opportunities of the area and our communities focus on 'locally grown' products.

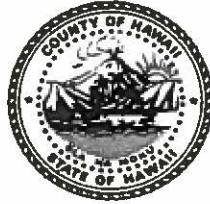
Given the current lava situation impacting lower Puna, there is now an even greater need for this core infrastructure.

I have observed this organizations growth over the past two decades and feel that this is an important and worthy investment that will greatly benefit and positively impact this economically challenged community. Please consider supporting Ho`oulu Lahui in this initiative.

Sincerely,

Senator Russell E. Ruderman
Hawai'i State Senate, District 2: Puna-Ka'u
State Capitol, Room 218
415 S. Beretania Street
Honolulu, HI 96813

From the office of -
Council Member
District 4 – Puna Makai



Office: (808) 965-2712
Fax: (808) 965-2707
Email: gilagan@hawaiicounty.gov

GREGGOR ILAGAN
25 Aupuni Street, Hilo, Hawai'i 96720

January 23, 2015

To Whom It May Concern:

I am pleased to offer my support for Ho'oulu Lāhui's application to complete the construction of a certified community kitchen facility at Pu'ala'a, Puna.

At the moment, an active flow is less than half a mile from Highway 130. This will be the only certified kitchen available to the community when the highway is crossed. Puna residents are being forced to become self-sustainable to survive this tragedy, and they will need basic infrastructure such as this kitchen to support each other.

The willingness of the County and its residents to innovate and expand into new fields of locally driven cottage industries will help the future stability and expansion of our economy.

Ho'oulu Lāhui's construction project is consistent with the County's General Plan goals and policies, and in particular the following:

- Provide residents with opportunities to improve their quality of life through economic development that enhances the County's natural and social environments. (Goal 2.2-a)
- Assist in the promotion of the agriculture industry whose products are recognized as being produced on the island of Hawai'i. (Policy 2.3-t)
- Encourage the health/wellness industry. (Policy 2.3-x)

This kitchen will teach the young how they can grow and prepare food in a way that will allow them to be sustainable and provide much needed infrastructure in Puna. It will also support our families in entrepreneurial opportunities.

This organization has become an educational and cultural cornerstone for Puna during the last 20 years. I thank you for your consideration regarding the funding of this important project that will enhance the well-being of our Puna community.

Sincerely,

Greggor Ilagan

Greggor Ilagan
Council Member, County of Hawai'i



June 30, 2011

COPY

Mr. Charles Auli'i Mitchell
President, Board of Directors
Ho'oulu Lāhui, Inc.
PO Box 2177
Pahoa, HI 96778

Dear Mr. Mitchell:

The Office of Hawaiian Affairs (OHA) is pleased to inform you that the Board of Trustees has approved an award of \$150,000 for Fiscal Year 2011-2012, and \$150,000 for Fiscal Year 2012-2013 to Ho'oulu Lāhui, Inc. This award is to support the construction of a community kitchen/cafeteria complex for cultural, educational, and employment programs in partnership with Kua O Ka Lā Public Charter School.

A grant agreement with OHA must be signed prior to commencement of program activities and disbursement of funds. This grant agreement will list any and all provisos as indicated by the Board of Trustees. Our Transitional Assistance Program staff will be contacting you to update you on the process and next steps to take to begin negotiations for your agreement with OHA. As this award may be less than you originally requested, it may be advisable to submit a revised budget and scope of services in line with the above award amounts.

Your organization is required to issue a *press release* announcing the receipt of an OHA grant award. This can be submitted attention to Nancy King, Community Relations Specialist, via mailed hardcopy or by email to nancyk@oha.org. Nancy will serve as your point of contact, and should you have any questions, please feel free to call her at 594-1810 to discuss matters relating to this grant award.

We look forward to working with you to ensure the success of your project.

'O wau iho nō,

Trustee Colette Machado
Chairperson, Board of Trustees

cc: Board of Trustees – OHA
Clyde W. Nāmu'o, Chief Executive Officer – OHA



Board Members

Daniel Caluya
President

Patricia Brandt
Vice President

Wendy Lagareta
Secretary

Shannon Cleary

Kaulana Park

Pono Shim

January 20, 2015

Aloha,

Please accept this letter of support for Ho`oulu Lāhui's grant submission to the State of Hawai'i Grant-in-Aid program in support of Ho`oulu Lāhui's `s construction of the certified kitchen/cafeteria/lua complex.

Hawaii Public Charter Schools Network (HPCSN) is a 501c (3), non-profit organization established in 2001. Our mission is to advance quality public education in Hawai'i by advocating for, and providing support to, public charter schools.

Kua o ka La NCPCS is a Hawaiian culturally driven "start-up" Charter School that was formed in 2000 and opened their doors in SY 2002-2003. They now have over 224 students and have become one of the largest Hawaiian charter schools in the State.

The school is located in the very rural district of Puna on Hawaii Island, which is currently being impacted by the lava flow. The school currently receives its meals from HCEOC, over 40 miles away in Hilo. If the lava crosses the highway, the vendor will no longer provide meals to the students of Kua o ka La. Given the high percentage of free and reduced lunch count, an indicator of poverty, this would have a very negative impact on the school and students.

Currently, Hawaii public charter schools do not receive facilities support and many, such as Kua o ka La NCPCS continue to struggle to have their basic facilities needs met such as toilets and cafeteria. The construction of this "shovel ready" certified kitchen will address these infrastructure needs while benefiting the larger community needs as well through the programs offered through the supporting non-profit, Ho`oulu Lāhui.

We understand the meaningful impact this grant will have on the Puna community, which has experienced such devastation at the hands of Mother Nature. HPCSN applauds Kua o ka La for their commitment to supporting their community and school with this much-needed facility. We strongly urge you to fund this project, which will no doubt have long-lasting and meaningful on this school and its surrounding community.

Sincerely,

A handwritten signature in black ink, appearing to read "Lynn Finnegan".

Lynn Finnegan
Executive Director
C 808-741-5966
lynn@hawaiiicharterschools.com

P.O. Box 3017, Aiea, HI 96701
Ph: 808-380-6403
info@hawaiiicharterschools.com
www.hawaiiicharterschools.com



January 23, 2015

Aloha! The Kohala Center was formed in January 2001 and emerged in response to identified community needs and to the generous interest of the world's scientific community. The Kohala Center has a focus on research and education and its respectful engagement of Hawai'i Island environments, The Center assists in sustaining our Islands natural environment, strengthen the social fabric, and develop the economy of Hawai'i Island. The Kohala Center helps communities on the island ecologically, economically, culturally, and socially. On Hawai'i Island there is a growing commitment to food self-reliance and land stewardship that promotes sustainable island communities. An Island of Hawai'i food system report prepared by the Rocky Mountain Institute in 2007 identifies the development and promotion of school gardens as an initiative that can substantially contribute to the development of a strong local food economy while helping youth with increased opportunities for health-promoting exercise and nutrition.

Two of The Kohala Centers Programs are the Hawai'i Island School Garden Network (HISGN) and the FoodCorps Hawai'i Program of which Kua O Ka La NCPCS is a partner in both. Our goal is to help island schools build gardening and agricultural programs that will significantly contribute to the increased consumption of locally produced food by involving students, their school communities, and their family networks in food production. This year, Kua O Ka La is also a member of our newly formed Charter School Food Working Group and they have identified themselves as one of the Charter Schools on Hawai'i Island who are ready to move forward to develop school food programs to answer the deep needs of their community.

School Garden programs create hands-on living laboratories for students to deepen their understanding of the sciences and nutrition, incorporating social studies, language arts, and math into meaningful learning activities in an outdoor setting. The natural evolution of our garden program is the integrated culinary program offered at Kua O Ka La NCPCS. The development of a certified community kitchen through Ho'oulu Lahui, will greatly support and enhance Kua O Ka La NCPCS hands on agriculture and culinary programs while also benefiting the larger community through the programs offered through Ho'oulu Lahui. The development of a certified kitchen will provide the opportunity to develop entrepreneurial programs through the development of value added cottage industries for the greater community such as our farmers. Please provide your deepest support to this important infrastructure development need in rural Puna. The benefits to the community will be considerable.

Mahalo,

Nancy Redfeather – Director HISGN and FoodCorps Hawai'i



THE KOHALA CENTER
education. environment. empowerment.



Kua O Ka La PCS

PO Box 1413 Pahoa, Hawaii 96778 Tel: 808-965-5098 email: kuaokala@ihawaii.net



January 28, 2014

Aloha Esteemed Legislators:

Aloha! Please accept this letter of commitment for Ho`oulu Lahui's grant submission to the State of Hawai'i Grant in Aid Program in support of their construction of the certified community kitchen/toilet complex.

Kua o ka La New Century Public Charter School (Kua o ka La NCPCS) emerged as a result of the successful programs of Ho`oulu Lahui. We received our Charter in 2000 and we opened in SY2002-2003 with 26 students. We now have 225 students in grade K-12.

Currently, our breakfast and lunches are brought in from HCEOC in Hilo about 40 miles away. The food comes cold, is unappetizing and tasteless. Research now shows that there is a direct link to a child's nutritional intake and their academic success. If we can ensure that our children can eat well, then we help support a great many area of need for our Native Hawaiian youth who so often struggle with western academics.

With the current threat of the lava flow blocking the highway, we will not be able to get our food from Hilo vendor and desperately need this facility to provide food for our students.

Having a kitchen would drastically increase our academic rigor and the quality of our program delivery. It would provide us with so many options for our students, families and community both programmatic and economic opportunities through the opportunity to develop cottage industries. We have begun our culinary program and we have secured many community partnerships already. The program concepts and components are incredible (locally grown food only) but we really need the facility to realize the potential of the program.

Kua o ka La NCPCS will be a direct and immediate beneficiary of this facility and we will use the facility Monday through Friday during school hours. In short, we hope you will seriously consider supporting this important initiative!

Mahalo nui loa!

A handwritten signature in black ink that reads "Susie Osborne". The signature is written in a cursive, flowing style.

Susie Osborne
Head of School
Kua o ka La New Century Public Charter School

**BOARD OF TRUSTEES
HO'OU LU LĀHUI
2014**

<u>Office</u>	<u>Name and Phone</u>	<u>Address</u>
PRESIDENT	Auli'i Mitchell* Ph: 756-4015 Email: amitchell@culturalsurveys.com	15-3011 Mako Way Pahoa, HI 96778

Auli'i is a kumu hula with his own hula hālau (school). He is a cultural practitioner who assists with activities at Pu'ala'a. Auli'i is currently a Hawaiian Cultural Specialist working for Cultural Surveys Hawaii, specializing in cultural impact assessments in the field of archaeology.

VICE CHAIR **Position to be filled at next meeting.**

SECRETARY	Wehi Kanewa* Ph: 987-5252 wehiona@yahoo.com	P.O. Box 6871 Hilo, HI 96720
------------------	--	---------------------------------

After 15 years in the service of teaching, Wehi is currently teaching at Hilo Union Elementary School. Prior to that 8 years have been enjoyed at the University of Hawaii at Manoa Children's Center. Receiving her B.S. in Early Childhood/Elementary Education from Utah State University, she went on to receive her M.Ed. at University of Hawaii at Hilo.

TREASURER	Peter Simmons Cell: 217-4411	Kona, Hi
------------------	---------------------------------	----------

Peter has retired from being the land asset manager from Kamehameha Schools and has worked closely with Ho'oulu Lahui for the past 15 years.

MEMBER	Craig Elevitch 808 324-4427
---------------	--------------------------------

Craig is the Director for the Hawaii Homegrown Food Network. He is involved in the event planning of the Breadfruit Festivals. Craig is a published author of multiple agro-forestry books.

MEMBER

Luana Busby-Neff*
Ph: 964-5321

P.O. Box 348
Papa'ikou, HI 96781

Luana is from the island of Moloka'i where she grew up with eight siblings. Her background is grounded in integrating Hawaiian cultural beliefs and practices with every day and special rituals. She is a member of the Protect Kaho'olawe 'Ohana, Ka Lāhui, and 'Īlio'ula'okalani: cultural groups dedicated to political awareness.

MEMBER

Manu Aluli Meyer, Ph.D.*
Ph: 964-5466
E-mail: manulani@hawaii.edu

Education Department
University of Hawai'i at Hilo
200 W. Kawili St.
Hilo, HI 96720

Manu is an Assistant Professor of Education at the University of Hawai'i at Hilo. She is a cultural practitioner who works with stones. She earned her doctorate in Hawaiian epistemology from Harvard University and is currently a member of the Native Hawaiian Education Council, 'Ike A'o and 'Ike 'Āina.

MEMBER

Kelly Roberts PhD.

810 B. Spencer St.
Honolulu, HI 96813
robertsk@hawaii.edu

As an assistant professor with the Center on Disability Studies at the University of Hawaii at Manoa Kelly Roberts does research in the disability field. She is also the coordinator of two grants that are designed to develop curricula (science and health) that build on Hawaiian "concepts". Formerly a teacher at Pahoa Intermediate and High School, Kelly was one of the first teachers to bring students to Pu'ala'a in 1995.

MEMBER

Karina Leasure Espinoza*

13-3554 Ho'okupu St.
Pahoa, HI 96778
(808) 965-9625

Karina Leasure-Espinoza is an HR specialist formerly the East Hawaii manager for Altress a staffing firm. She now holds the position of HR Administrative Assistant for Kua o ka La Charter School.

* = Native Hawaiian

**ADVISORY BOARD
HO'OU LU LĀHUI
2012**

<u>Name</u>	<u>Address and Phone</u>
Ulunui Garmon*	211 Laehala St. Hilo, HI 96720 Ph: 961-3129
Gerald Kita	Lanakila Housing 391 Mohouli St. Hilo, HI 96720 Ph: 965-7860
Lance Ni'imi	Queen Lili'uokalani Children's Center 919 Ululani St. Hilo, HI 96720 Ph: 935-9381
Ruth Tachibana	3 rd Circuit Family Court Hilo
Mana Forbes	Te Puna Rangahau Research Centre P.O. Box 151 Te Awamutu, New Zealand

**QUEEN LILI'UOKALANI CHILDREN'S CENTER REPRESENTATIVE
HO'OU LU LĀHUI
2005**

<u>Name</u>	<u>Address</u>
Lucille Chung*	Queen Lili'uokalani Children's Center 919 Ululani St. Hilo, HI 96720 Ph: 935-9381

* = Native Hawaiian

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUN 08 2000

Employer Identification Number:

DLN:

17053134707000

Contact Person:

JOHN J KOESTER

ID# 31364

Contact Telephone Number:

(877) 829-5500

Our Letter Dated:

April, 1996

Addendum Applies:

No

HOOULU-LAHUI
PO BOX 2177
PAHOA, HI 96776

Dear Applicant:

This modifies our letter of the above date in which we stated that you would be treated as an organization that is not a private foundation until the expiration of your advance ruling period.

Your exempt status under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3) is still in effect. Based on the information you submitted, we have determined that you are not a private foundation within the meaning of section 509(a) of the Code because you are an organization of the type described in section 509(a)(1) and 170(b)(1)(A)(vi).

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

If we have indicated in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Letter 1050 (DO/CG)

HOOULU-LAHUI

Because this letter could help resolve any questions about your private foundation status, please keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown above.

Sincerely yours,

Steven T. Miller

Steven T. Miller
Director, Exempt Organizations